



Center for Professional
Development

Training for Excellence in Professional Teaching Skills

As per NEP 2020



JAIN UNIVERSITY
(Deemed-to-be-University)
Bangalore
Academic Mentor for CPD



NIOS

राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान
National Institute of Open Schooling



Center for Professional Development (CPD)



Center for Professional Development

The Center for Professional Development (CPD) is an Independent training center having steered by expertise from JGI for a common cause of teacher development across the country with an aim of Teacher Empowerment in School Education by conducting/arranging Professional Training Programs for both Trained and Untrained In-service Teachers. The training programs are conducted on Modular basis with Practical and Pedagogical Inputs.

Center for Professional Development is a non-profit, service oriented autonomous body engaged in Research and Training in School Education, functioning under the aegis of JAIN University, Bangalore. The Center is located in Hyderabad and conducting Teacher Training Programs for Pre-Primary, Primary and Secondary Teachers.

The Center has highly experienced Teacher Trainers who have made extensive study and research in Teaching Methodologies and School Education. The trainers offer their practical knowledge of Classroom Teaching to the young teachers for their professional development.

The CPD has an Advisory Council of highly Learned and Acclaimed Teacher Educators who rendered their service over Three decades in prestigious universities. In addition, they served on many National Committees/Commissions involved in Curriculum Planning, Development and Implementation in our country.

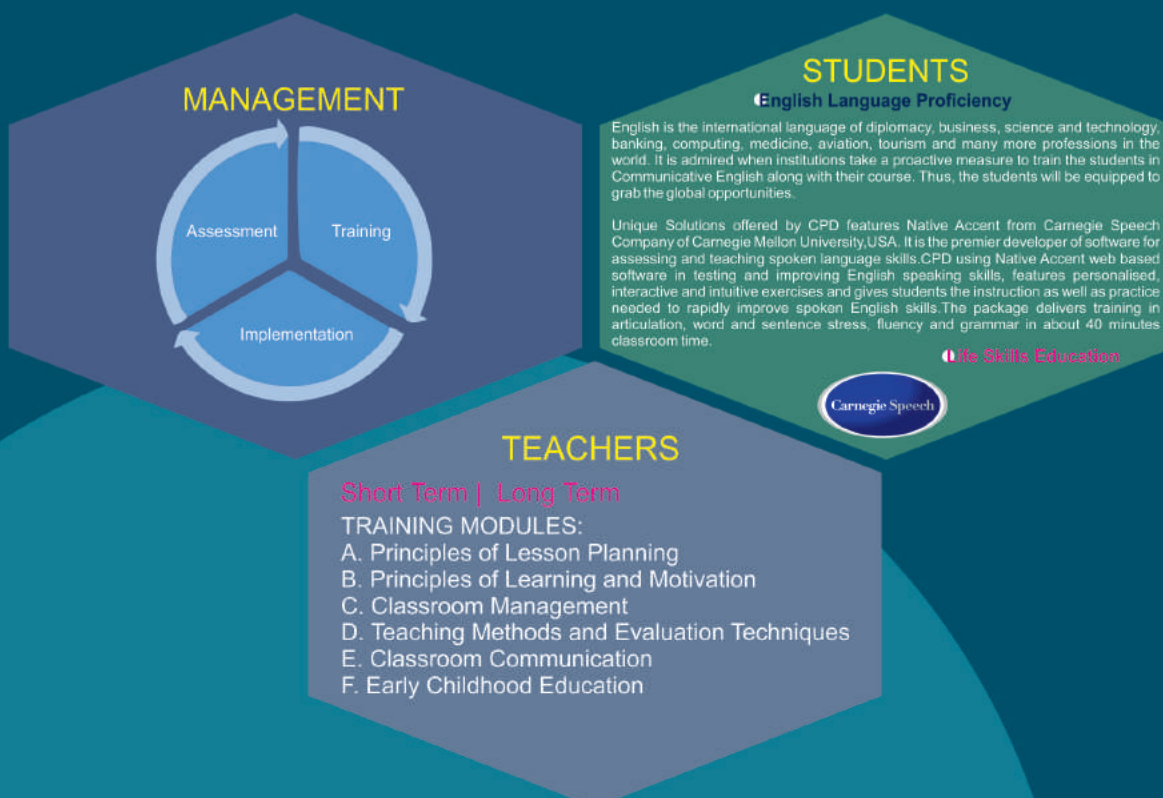
VISION

TO TRANSFORM POTENTIALITY INTO REALITY.

MISSION

TO EMPOWER THE TEACHERS TO BE SKILLFUL, PASSIONATE AND REFLECTIVE IN IMPARTING VALUE BASED EDUCATION TO FUTURE GENERATIONS!!

Focus Groups



Early Childhood Education

The Training Modules



Phonics & Language Development in ECE

Introduction of Phonics not only helps the child to read but also spell with ease. It helps them decode words by using the knowledge of sounds. It is vital as it does not depend on the photographic memory of children and aids them in reading new and unfamiliar words, thus enriching & enhancing their vocabulary. Benefits to Children • Start Enjoying Reading • Builds Sub-Conscious Mind • Improves Speaking Skills • Smarter and Self-Confident. When should a child be introduced to Phonics? The best time to introduce phonics to a child is between 4 to 6 years. However children above 6 years & up to 9 years who have not developed good English reading, speaking & spelling skills, phonics will definitely help. Why should you try learning to read early on? Research has shown kids who are able to communicate well in English in early days of their growing perform well in their academics & actually enjoy success in school. They are free of any stress at the subconscious level & apart from excelling in studies, also have very high self-esteem & self-confidence.

Reading is an Ability or a Skill? This module emphasises on the technique a teacher can use to develop the ability of reading at the age of 2 years and to convert the ability to skill which makes a child comprehend text/content successfully and apply the knowledge in his/her real life situations.



A Structural Pedagogy @ ECE

" If I can't learn the way you teach, Please, teach me the way learn "!

Effective Classroom Pedagogy enhances the chances of teachers to individualize the learning process by understanding the learning pace, learning style and learning level of every child in the class. While addressing Young learners below 5yrs, teachers require special skills to understand, discover and interact with them to create an original learning platform so that it will help children connect with the later learning in formal education.

ECE pedagogy module focuses on Gross motor & Fine motor development through activities ,apart from focusing on developing Socializing Skills and Emotional well being of a child at a tender age. This module focuses on Howard Gardner's Multiple Intelligence analysis to create a personalized learning ladder for all the learners.

Class room Teachers support and challenge every day, building knowledge of fundamentals and advanced concepts and skills while encouraging curiosity and a love of learning



Special Needs & Differentiation

"It is Easy to build strong children than to repair a broken adult "!

Discovery of a child when occurs early proved to have great value in healthy growth & development of every kid who enrolls with us . Early intervention from adults avoid huge damage of the child's Emotional as well as Intellectual growth due to acceptance from them. Early intervention also helps teacher address the issues individually and prepare a teacher to design a personalized learning programme for every learner. Half-Knowledge acquired through browsing the net about various learning disabilities is as dangerous as branding & isolating them. Hence ,this structured programme.

Our module Early Intervention module train the adults to identify the child's Special needs, and the various processes involved in driving through diagnostics and there by suggesting the remediation in many cases and therapy in few cases.

The out come of the programme will be highly gratifying to all the participants as they emerge as experts in discovering a child and extending the support through scaffolding technique which is unique of this module.



A Safe & Secured Pre School Environment

The Healthy schools are schools where:

- All the stakeholders are happy. • All the students learn delightfully & enthusiastically. • All the students are safe and secured. • All faculty members engage in teaching learning process enthusiastically. • All the employees exhibits strong commitment, sense of responsibility & accountability. • Strong communication system and a bonding between Parents and school with the students in the loop.

Though it sounds Euphoric it is possible if all the schools are keeping one major goal in mind while functioning with Zero tolerance to any concerns and complaints ,may it be academic issues, or any administrative issues.

How to achieve this ?

Training the trainer : the teachers need to understand that the schools are adjudged best or worst not merely based on the qualified teachers but the quality teachers who are experts in subjects as well as soft skills while handling the students and the Parents. Hence training the faculty is essential not just once but continuously. There should be a Training policy and subsequent budget allotment for the same to enhance and upgrade the knowledge of the faculty members so that all the stake holders will be happy. The requirement of 21 st C student does not lie in academic standard or know-how of the subjects but the personal qualities such as empathy adaptability and persuasiveness. Hence the role of the faculty should take a paradigm shift from imparting knowledge to impacting the child. These changes need to be incorporated in the curriculum to bring in a transformation in the child. Hence the training.



Outcome based Teaching & Learning (OBTL) - A Success Mantra

Centre for Professional Development intends to focus on OBTL (Outcome based teaching & Learning) to make students learning more concrete and sustain it for life. Covey's philosophy mentions about starting something with end in mind." Similarly ,CPD is intending to train the trainers with end in mind that in turn gets reflected in Outcome based teaching learning process that will sustain in learner's mind for a long time. OBTL is focused not on what the teacher intends to teach but rather the emphasis is on what is the outcome from the learner of that teaching is intended to be. The basic premise of OBTL is that the teaching and learning activities (TLAs) and assessment methods (AMs) are constructively aligned with the intended learning outcomes (ILOs) for the course. In other words, the outcomes determine the curriculum content, the teaching methods and strategies, and the assessment process. The outcomes also provide a framework for curriculum evaluation. This module certainly help the teaching learning process complete as they learn together by keeping individual learning outcomes in view.



Principles of Motivation & Classroom Management

Class room Teachers support and challenge every day, building knowledge of fundamentals and advanced concepts and skills while encouraging curiosity and a love of learning

The Training Module is well founded in the strong Learning Theories and Principles. It introduces the teachers to important Principles such as 'Readiness, Exercise, Effect, Recency and so on ' and the teachers will gain insight into Bloom's Taxonomy as well as Gardner's Multiple Intelligence.



Principles of Lesson Planning & Teaching Method

Good lesson planning is an often invisible but absolutely essential part of all good teaching Teachers

1. Realize the value of planning lessons,
2. Gain an awareness of the elements common to good lesson plans, and
3. Create their own lesson plan "skeleton" or framework (to use when they teach) After that they will learn about elements common to good lesson plans, and see various formats for organizing these elements. Then they will be ready to...create Their own lesson plan format with the elements that fit their teaching purpose and style, and get feedback on this lesson plan.



Experiential Learning. 21st Century

Hands on Learning and learning through reflection on doing makes learning more concrete than simple lecture/teacher centric method. This learner centric methodology creates concrete connections in their brain among the learners. There are various advantages of Experiential learning:

1. Ability to apply knowledge .
2. Access to real time coaching and feedback on learning.
3. Team work
4. Communication skills while sharing the reflections.
5. Development of reflective practice habit. This module also focus on Kolb's experiential learning along with more practical solutions that can be implemented immediately in the classes.



Art Integrated Learning

This module aims to develop:

- understanding of 'Arts' as pedagogical tool and of its impact on the holistic learning and development of every child.
- familiarity with art experiences (different art forms) as medium of exploring his/her creative expression.
- skill of planning and organising age-appropriate art experiences to make learning of different subjects appealing.



Competency Based Learning/Teaching

Competency is a set of skills, abilities, knowledge that helps an individual perform a given task in real life. Every learning should go into the imbibing of these skills to lead a productive and joyful life. The NATIONAL EDUCATION POLICY-2020 calls for shift towards competency-based learning and education, which is an outcome based approach to ensure proficiency in learning by students through demonstration of the knowledge, skills, values and attitudes required for dealing with real life situations at the age and grade appropriate level.

Resource Team



SMT. Dr. K. LAKSHMI RAO, M.A. English, B. Ed
MBA Education Management CIDTTC (Ph.D)
Academic Director - JGI Schools
Doctorate in Early Childhood Education
Common Wealth University OER Certified Content Developer

Smt. Lakshmi Rao an academican par excellence for more than three decades and a woman of substance finds her happiness in the presence of kids of all ages. Apart from being an Educator, she has a passion to sing, choreograph, act and pen down her ideas in the form of verses and articles. She has a rich experience in training the teachers & students.

As a true educator adopted various under privileged schools and sharing her knowledge with staff to improve quality education.

She was the founder Principal of the Jain International School Hyderabad and elevated to the post of Academic Director in 2010. In the capacity of Academic Director she designed Curriculum namely PEARL which is being implemented in more than 25 Pre-Schools.



Dr. N.PARTHASARATHY
M A and B Ed , Ph.D. in English Literature,
Post P G Diploma in ELT (from CIEFL-now EFLU)
Academic Auditor - JGI Schools

He taught English (Communicative) in CBSE stream for in prestigious schools in Hyderabad and Vijayawada. Besides teaching, he held various Administrative positions such as Head of the Department, Academics In-charge and Vice Principal. He worked on an Educational Project as Vice President for four years. During the Project period, he visited 40 very reputable Educational Institutions to study the best practices followed there.

He was a member of Curriculum Implementation Study Project run by CIEFL, CBSE and British Council. He prepared materials for the Project. He was on the Paper Setters Committee of CBSE for AISSE. He is a Trained Resource Person for Classroom Evaluation under CBSE's 'Interact in English Project'. He is a Trained Nodal Teacher for Adolescence Education Program of MHRD & CBSE. He has training in Life Skills in School Education. He is CBSE Qualified Peer Assessor for School Quality Assessment and Accreditation. He has training in Curriculum Planning. And he has been the Resource Person in ELT for Oxford University Press, India from 2008 and has conducted over 100 Teacher Training Workshops so far.

He writes and edits magazine articles and authored books (Published by ICFAL; Kondaveeti Foundation) besides translations. One of his Translation works has been accepted for dedication and was released by Bharatha Ratna Dr APJ Abdul Kalam Ji. He was awarded 'Nation Builder Award 2015' by Rotary International.



Center for Professional Development

Contact :
Mr. Santhosh Kumar
Mob: 8501988881
Email: nios@jgischools.in

Address:
Survey No.187, Masjidbanda, Botanical Garden Rd.,
Kondapur, Hyderabad 500084.



Mrs. Lalitha Kosaraju,
Centre Manager, Jain Toddlers, an International Playschool, Kondapur.
B.Com, B.Ed, Diploma in Child Psychology and Child Development
28 Years of Experience in Preprimary School since 1993.

Mrs. Lalitha Kosaraju is an academican who believes that Pre-primary is where she belongs and has remained in this sector for almost all her career. Being very professional in her work, her love for the young children; sincerity, and hard work are her strong traits. Her ability to reach out to every child in her school and to build rapport with parents was always her greatest strength. She is the successful centre head, Jain Toddlers, Kondapur, for 9 years, which shows that she is a good Team Leader too! She had been actively involved in developing the PEARL curriculum for Jain Toddlers, along with the Workbooks, Newsletters, Assessments, etc. As a core team member in JGI, she has been part of many Faculty Training Programs, Admin Orientation Programs, and Principals Conferences where she has conducted training programs and presented papers. With her vast experience in Early Childhood Education, she has also been a resource person in Jain Academy of Early Childhood Education.

Advisory Council

1. Prof. GHANTA RAMESH
Rtd. Dean of Education, Maulana Azad National Urdu University
2. Prof. G BHUVANESWARI LAKSHMI
HoD Education, Hyderabad Central University
3. Dr. B PRASADA RAO
IPS (Rtd.), Former DGP and Physicist
4. Prof. M C DAS
Visiting Professor of BITS-Pilani and Universities; Management Consultant
5. Prof. M PADMANABHAIAH
Renowned Educationist and Member of BoS of Universities
6. Dr. SARADA CHANDRASHEKARAN
Director Whitefield Global School, Trainer
7. Dr. P SATYANARAYANA SARMA
Pioneer in Maths Museum Establishment
8. Sri. M R K MURTHY
Secretary, Vignana Vihara Schools; Management Consultant
9. Sri. U LAKSHMANA SURI
Physicist and Advisor to AP Regional Science Center
10. Mrs. SONAL ANDREW
IPTTA Founder Director
11. Mrs. SASWATI SATPATHY
Expert Trainer in Synthetic Phonics

Features

- Professional Skill Development
- Encapsulated Theoretical Inputs
- Research based Concepts
- Expert Guidance by Academicians
- Customized Training Modules
- Highly Affordable Fee Structure

Benefits

- Betterment in Lesson Planning
- Improvement in Pedagogy
- Enhancement in Classroom Management
- Confidence in Teaching
- Effective Communication
- Higher Student Satisfaction
- Dual Certification - NIOS & Jain University

Values

- Non-Profit, Service Oriented Training
- Support for Excellence
- Training & Implementation
- Assessment