

APRIL 2021

From Principal's Desk



On behalf of Jain Heritage A Cambridge School Nagpur, I am happy to welcome you to the 2021-22 academic year! We are looking forward to a productive partnership with you to ensure our children can achieve their highest potential. We recognize that to be successful in school, our children need support from both home and school. We know a strong partnership with you will make a significant difference in your child's education. As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities.

This year, our focus is on: **Promoting Excellence through Determination and Hard work.**

Parent-Teacher cooperation is essential for the complete and harmonious development of a student's personality. To bring out the best in a child, family influences should help inculcate in him/her the desirable behaviour patterns, healthy habits and positive attitudes in personal and social life.

This is the first E-Newsletter for the month of April for this academic session 2021-22. The objective of this E-Newsletter is to promote the hidden talent of the students along with the update of various school activities happened in that particular month. Do encourage your child to contribute actively for the newsletter. Now onwards, this will be a regular practice to send E-Newsletter during the first week of every month.

Stay Safe, Stay Healthy!!

Praveen Sharma
Principal

Poetic Harmony - English

BRIGHT WORLD

Virsa Vashisht (Grade V)

BRIGHT WORLD

O things so bright,
I want this world back to light,
As this pandemic is on,
Nobody can go out or come in

I want the same crowd which was a way back,
Birds chirping all around,
School honking all over to us,
We all missing those sounds.

When I pray in front of God,
Only blessings come out that soon all this will end
All be joyful and happy I wish,
The world will be my happy and bright place again....

Bored At Home

(Penned at the age of 10)

K. V. Sharadha (Grade VI)

The lockdown started, I was bored at home,
It came at the very moment we were going to Rome.

School was closed, the mall was shut,
My hair grew long as I couldn't cut.

I said goodbye to vacation in a beach,
Instead, my parents began to teach.

People had to say bye - bye to their morning jogs,
And they became as fat as logs.

Many had trouble paying the rent,
But somehow it didn't affect the environment.

Yes, it was a headache for fathers and mothers,
But people had time to spend with others

At first everyone began to pout,
As we didn't go out.

But then when we made lockdown fun,
Everything that is needed was done.

People who were thinking of their life dully,
Started to live it fully.

JOURNEY TO MARS

Yashika Bhujade (Grade IX)

Is it really Mars or my simulated space,
Above my head into the stars,
Mars being away from the sun, gave me a chill,
But my experience there was truly a thrill,
You're so down on Earth and I'm up in the stars,
Show me the sea and I'll take u to Mars,
Show me a beginning and I'll take you somewhere far,
Nowhere you've ever been,
We'll travel to Saturn and Mars.....

After having a fun Sunday,
On the streets I aimlessly stray,
Watching the end of another day,
Even though it's pretty, it wouldn't stay.
Why do all good things have to go away?
Looking at the sunset I hope and pray,
That I could stay out a little longer and play.
But instead, the day ends and, in my bed, I lay
With dread I realize that tomorrow is Monday!

Lakshya (Grade X)

Poetic Harmony - English

THE DREADFUL DREAM

Kimayaa Mandgaonkar (Grade VI)

Once there was farm,
The Farm belonged to man;
One day there was storm,
The man sat in van.

He went away without knowing,
The wind blew away the corns;
Then it started snowing,
He came and sat in morn.

Once there was scarecrow,
And even birds;
He sat in sorrow,
And suddenly the farm blurred.

What happened suddenly,
He thought and thought;
He opened eyes slowly,
It's bad dream he got.

FRIENDSHIP

Arya Nimje (Class-VII)

Your friendship is a rainbow
It's shining in my life's sky
It blooms fresh hope in my heart
To my world it gives colourful happiness
Your friendship is more than a world
No words in my heart to explain it
Your friendship is something more.....
Something more.....
In my life

The Girl in the Mirror

Sharanya Tarangini. J. (Grade VIII)

"Look in the mirror
It's not what I want to see
I want to look
Like the models in the magazine
A thin body and smooth skin
Pretty dresses and lipstick"

You have to understand,
That no one's the same
Everyone is perfect
In their own way

"I want to look fair
Wear a fabulous dress
I want my friends to praise me
I want to be one of them"

Your heart so tender
Your love so fulfilling
Look in the mirror
Embrace what you see
The girl in the mirror
So special and unique

Shine bright like the stars in the sky
Your light will be adored
If you're true to yourself
Nothing can ever go wrong

So empowering, your courage will last
To help others through society's pains.

Poetic Harmony - Hindi


माँ
 माँ तुमने मुझे लाया
 माँ तुमने मुझे खिलाया,
 माँ तुमने मुझे सुलाया
 माँ तुमने मुझे सब कुछ दिया,
 मेरे लिए मेरे परिवार के लिए
 तुम सबसे अच्छी हो,
 माँ तुम दुनिया की सबसे अच्छी माँ हो।
 क्योकि तुम मेरी माँ हो।

- अद्रिता भट्टाचार्य
 कक्षा - पूर्वी

Name → Arya Purushottam Nimje
 Class → VIII
 Subject → Hindi

पेड़ हमारा

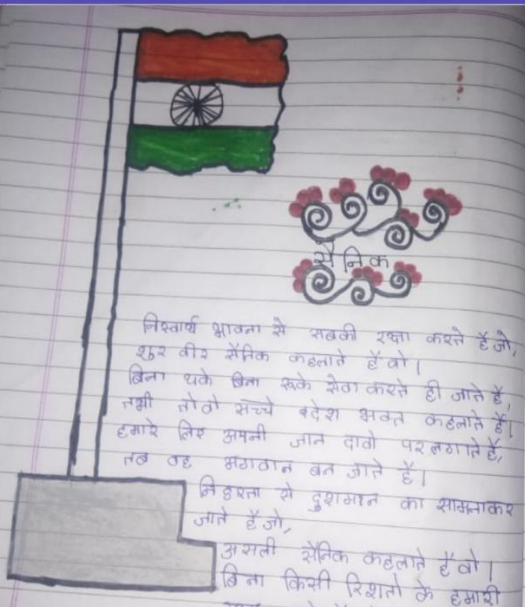
कितना सुंदर कितना प्यारा
 ये छोटा सा पेड़ हमारा
 लगता है, कितना न्यारा-न्यारा
 रंगबिरंगे पक्षी आते
 गुनगुन करते और गाते
 कोयल की मधुर वाणी सुन
 छोटे-बड़े सब आनंदित हो जाते
 जब कभी देखा है इसको
 तब-तब राहत पाई है।
 इसकी शीतल छाया ने
 सबको ठंडक पहुँचाई है।
 इस तरह मैंने ये दोलत पाई है।
 यदि, तुमको भी है पाना
 ये अनमोल खजाना
 तो, तुम भी सीखो मित्रो
 हर रोज एक छोटा सा पेड़ लगाना।



Tejwin kadwe
 कविता - सवेरा
 सूरज निकला मिटा अंधेरा,
 ठेवी बच्चों हुआ सवेरा।
 आया भीठी इवा का फेरा,
 चिड़ियों ने फिर छोड़ा बसेरा।
 जागो बच्चों अब मत सोओ,
 इतना सुंदर समय न शोओ।

निश्चय भावना से सबकी रक्षा करते हैं जो,
 शूर वीर सैनिक कहलाते हैं जो।
 बिना धके छिना सके जेठा करते ही जाते हैं,
 तभी तो वे सच्चे बदेश शक्त कहलाते हैं।
 हमारे लिए अपनी जान दावो पर लगाते हैं,
 तब वह सठाठान बन जाते हैं।
 निहश्चय से दुशमन का सामना करते हैं जो,
 अश्ली सैनिक कहलाते हैं जो।
 बिना किसी रिश्ता के हमारी
 रक्षा करते हैं जो,
 महात सैनिक कहलाते हैं जो।

नाम - आशुबाज
 कक्षा - 10



Sanskrit
राष्ट्रीय - ध्वज



राष्ट्रीय-ध्वजः त्रिवर्णध्वजः अस्ति । अस्मिन् ध्वजे
सर्वोपरि केशर-वर्णः, मध्ये श्वेतवर्णः, निम्नभागे
च हरितवर्णः भवति । मध्ये श्वेतभागे अशोकचक्रम्
अस्ति । अशोकचक्रम् अस्मान् राष्ट्रीय-चिह्नम्
अस्ति । भारतीयाः राष्ट्रध्वजस्य भ्रमणं कुर्वन्ति ।

NAME- &iln Gnrish CLASS-VII

Science Sensation

Name :- Aanya Ruzshottam Nimje
Class :- VII
Subject :- Science
Topic :- Saprotrophs

Definition:-
Saprotrophs are organisms that obtain nutrition from dead and decaying organic matter.

Examples → Fungi and some bacteria.

Symbiotic Relationship → Saprotrophs are organisms that live and feed on dead organisms. They use their digestive juices to dissolve and digest dead organisms. The difference between Saprotrophs and symbiotic organisms is that Saprotrophs feed on dead organisms whereas symbiotic organisms feed on living organisms.

Chlorophyll
Guard cells
Stoma
Leaf
Guard cells
Stomatal opening

Tehreem Hussain
(Grade VII)

Science
CELLS

The bodies of living organisms are made of tiny units called cells. Cells can be seen only under the microscope. Some organisms are made up of only one cell. The cell is enclosed by a thin outer boundary, called the cell membrane. Most cells have a distinct centrally located spherical structure called the nucleus. The nucleus is surrounded by a jelly-like substance called cytoplasm.

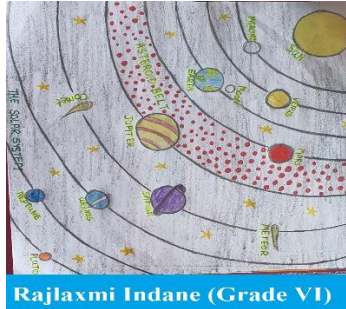
Nucleus
Cytoplasm
Cell membrane
Cell

Silvi Girish (Grade VII)

Our Solar System



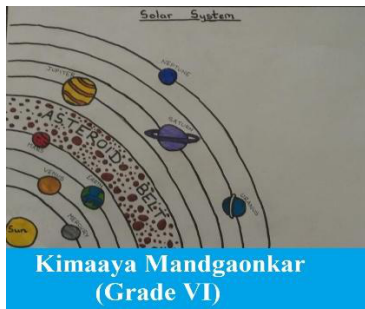
K. V. Sharadha (Grade VI)



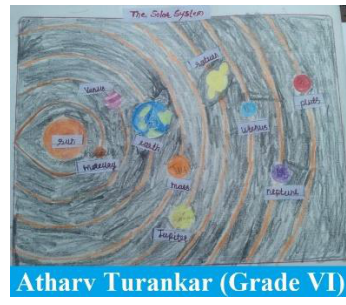
Rajlaxmi Indane (Grade VI)



Priyal Srivastava (Grade VI)

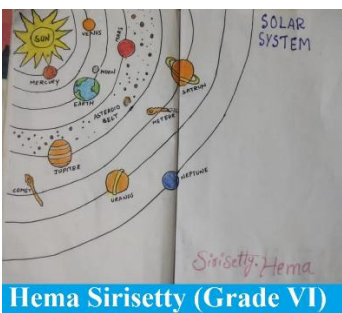


Kimaaya Mandgaonkar
(Grade VI)

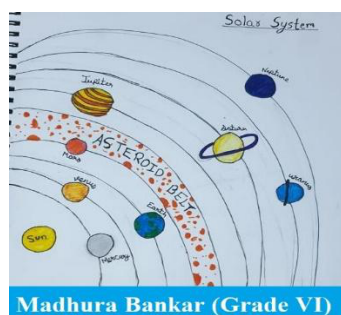


Atharv Turankar (Grade VI)

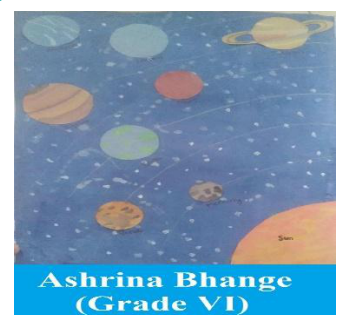
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Hema Sirisetty (Grade VI)



Madhura Bankar (Grade VI)



Ashrina Bhang
(Grade VI)

Story Time

The term used to describe today's era in which digital technology are used in almost every aspect of life 'Real Time Thinking' in the digital era. The digital era explanation of its existence is lacking. The digital era is characterized by technology which increases the speed and breadth of knowledge turnover within the economy and society. The digital era can be seen as the development of an evolutionary system in which knowledge turnover is not only very high but also increasing out of the control of human making it a time in which our lives become more difficult to manage. "In an era where digital or virtual is the default the actual coming together into a physical space has to be an experience that you don't want to miss"

"The biggest part of our digital transformation is changing the way we think". Digitalization is the use of digital technologies to change a business model and provide new revenue and value producing opportunities it is the process of moving to a digital business. Just like the availability of amenities such as roads, school, and electricity important to bring out drastic changes, now the information technology, optical network broadband facility need to be added in the list of fundamentals. Beyond home ground, India can be the biggest example of successful for globally.

Today's digital technology is all the rage because after decades of development it has become incredibly useful. The technology has advanced more rapidly than any innovation in our history-reaching around 50% of the developing world's population in only two decades and transforming societies.

Janhvi Raut
Grade IX

वेळेचा महत्त्व

- किमया मांडगावकर
कक्षा ६

वेळ ही खूप किमती आहे. वेळ कुणासाठी ही यांबत नाही. वेळ पेशमादुन ही किमती आहे कारण पैशी आम्ही परत मिळवू शकतो पण गेलैला वेळ परत कधीच येत नाही. जे काम जेव्हा दिले असत त्या कामाला तेव्हाच करायला हव. त्यामुळे वेळ न घालवता आम्हाला आपले काम करायला पाहिजे. आम्ही जर आपले काम वेळेचा अगोदर केले, तर आम्हाला मजा करण्याची वेळ मिळते. कबीरदास गुन्जी ह्यांनी वेळेला वाया घालायचे नाही. असं सदैव देऊन दौदा लिहिला आहे. गांधीजी ह्यांचा महणण होत की जेव्हा आपण वेळेला सन्मान करू, तेव्हाच आम्हाला सफलता मिळेल. वेळ आणी सत्य हे दोघे रेल्वेच्या पटरी सारखे आहेत ज्याचावर मनुष्याचा जीवन अवलंबून असत.

५ आम्हाला वेळेचा सदुपयोग करायचा आहे. ह्याचा अर्थ हा नाही की आपण मजा नाही करू शकत. ह्याचा अर्थ हा आहे की जर आपण आपले काम वेळे मध्ये केले तर आपण उरलेल्या वेळेत छान मज्जा करू शकू. वेळेचा उपयोग सुद्धे दौदा साखा असतो. जर त्याचा नीट उपयोग केला तर आपल्याला चांगले परिणाम दिसतात पण जर आपण त्याचा दुर्भ्योग केला तर नुकसान पण होऊ शकतो.

म्हणून मित्रांनी वेळेचा सदुपयोग करायला शिका.



मैहनती चूहा

किमया मांडगावकर
कक्षा - ६

रॉकी नाम का एक चूहा जंगल में रहता था। उसकी दाल, टमाटर, पनीर और शहद पसंद था। एक दिन उसकी माँ ने उसे बताया की वह बहुत मीठा हो गया है। उसकी माँ ने यह भी बताया कि जंगल में एक ढोंड की प्रतियोगिता है और उसके लिए उसे दूबला होना पड़ेगा। यह सुन रॉकी दुखी हो गया। अगले दिन रॉकी को उदास देख उसके मित्र ने कारण पूछा। सब कुछ सुलने के बाद रॉकी के मित्र ने उसे एक सुझाव दिया। उसने रॉकी को कहा कि अगर रॉकी कोई काम करने लगे तो वह व्यस्त हो जाएगा। उसके साथ वह दुख भी थूल जाएगा। पीछे से जंपी चूहा आया और कहा - "क्या तुम मेरे लिए काम करोगे? मुझे एक अच्छा रसोईया चाहिए। दर महीने दस हजार रुपए दूंगा।" रॉकी अच्छा खाना बनाता था। वह तैयार हो गया। जंपी की चाह मह भी कि अगर रॉकी खाना बनाएगा तो उसे भी लालच होगा जिससे उसका वजन बढ़ेगा और वह ढोंड में हिस्सा नहीं ले पाएगा। उसने रॉकी को रॉकी की पसंद की चीजें बनाने के लिए कहा जैसे शहद चाय, टमाटर सूप इत्यादि। पर मानस संयम के कारण रॉकी ने उन चीजों को खाया भी नहीं। जंपी खाकर मीठा हो गया था। जब उसने वीथी में देखा और पाया कि वह खुद मीठा हो गया और मैहनत करके रॉकी ने वजन घटा लिया। उसने प्रतियोगिता में जीत हासिल की। माँ ने खुश होकर रॉकी को उपहार और आशीर्वाद दिया। अंत में मैहनत की जीत हुई और जंपी को पछतावा।

The clever fox

Once upon a time there was a tiger and a tigress. One day they were walking together. Then tigress said to the tiger, "your mouth is stinking". The tiger saw a sheep nearby and asked him, "is my mouth stinking???"

It was afraid and said said no your mouth is not stinking.

Then tiger thought sheep is lying so the tiger killed the sheep.

Then the tiger saw a wolf and asked him "is my mouth stinking???"

he was also afraid so he spoke the truth

And said yes, your mouth is stinking. The tiger got angry and he killed the wolf.

Then the tiger met a fox.

He asked the fox "is my mouth stinking???"

The fox had seen the wolf and the sheep killed. So he decided to say nothing. The fox said, I am having cold so my nose is blocked and I cannot smell anything. The tiger left him alive.

Moral of the story is we can solve any problem using our presence of mind.

S.Soham/grade - 3

Creative Corner



Aisha Patel (Grade II)



Tejwin Kadwe (Grade II)



Devansh Shinghane (Grade II)



Mihir Fulzele (Grade II)



Kavish Talreja (Grade III)

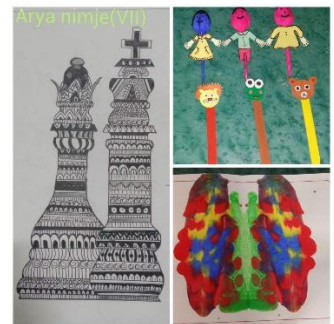
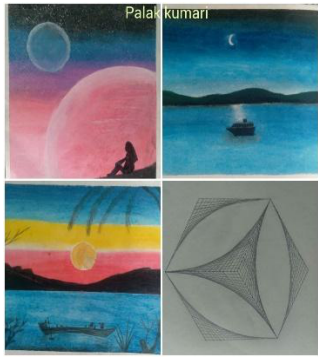


Prem Belkhede (Grade VI)

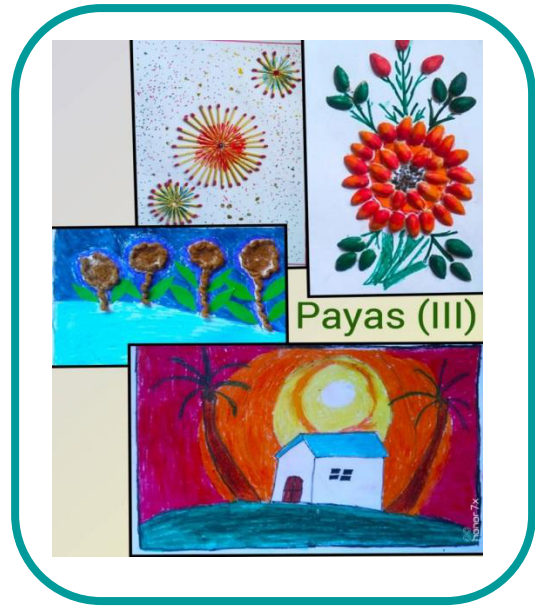
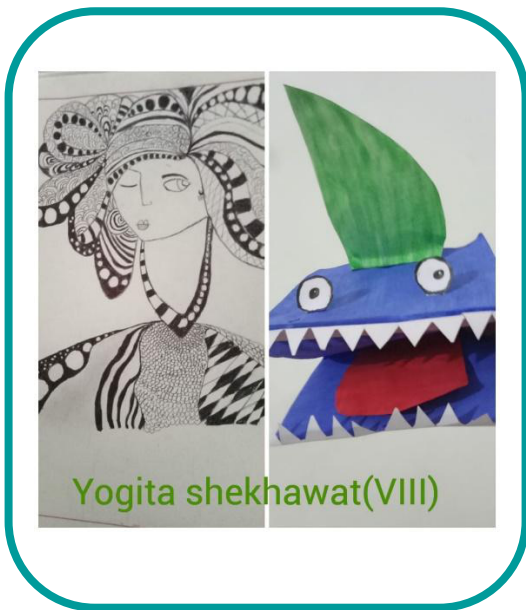


Moushami Sha (Grade VIII)

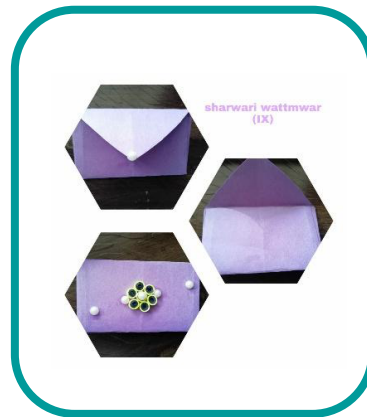
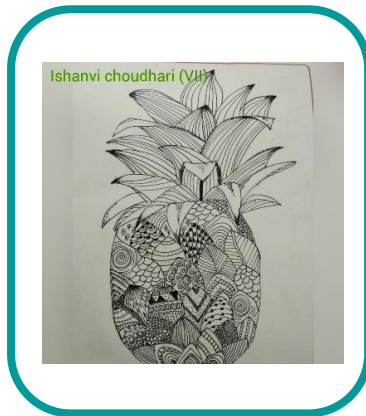
Art Creativity (Photo Collage)



Art Creativity (Photo Collage)

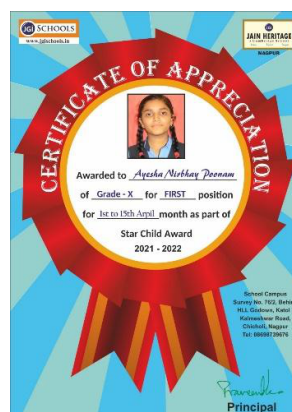
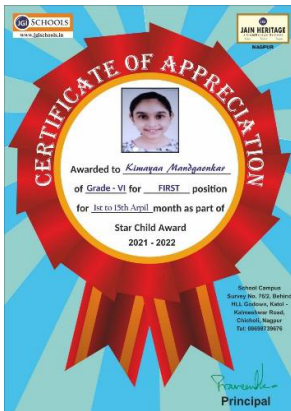
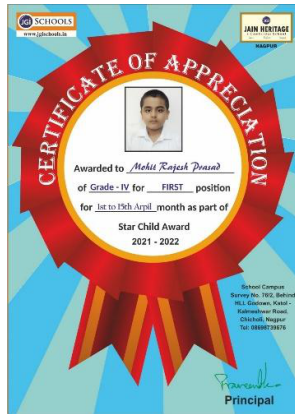
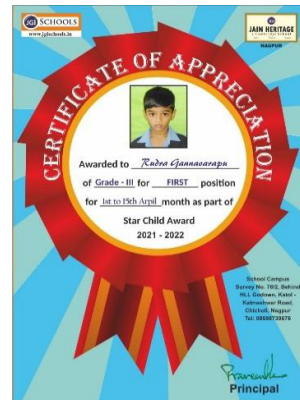
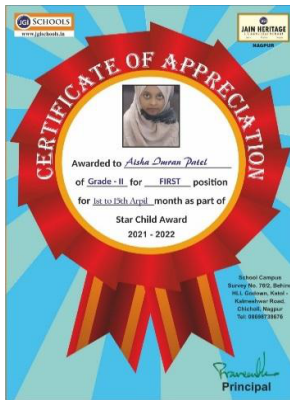
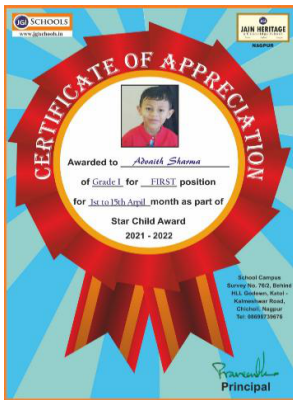


Art Creativity



Awards & Rewards

Star Child of the 1st fortnight (01-04-2020 to 15-04-2021)



Know Your Teacher

सुहाने दिन

याद आते हैं, वो सुहाने दिन,
मस्ती से भरे, हस्ती से भरे ।
न कोई छोटा, न कोई बड़ा,
सादा था जीवन, उमिदो से भरा ।
छोटी सी चाहते, हाथ भर की थी,
चादर भी छोटी, पैर भी छोटे।
बस आंखों में सपने थे,
वो सपने जिसमें मां पिता,
शामिल सदा आंखों में होते थे।

याद आते हैं, वो सुहाने दिन,
मस्ती से भरे, हस्ती से भरे ।

बिना महंगे खिलौने के,
मस्ती से सपनों में खोते थे ।
वो लुकाछिपी, वो फीटूगरम,
रस्सी से उछलना, वो रंगों को पहचानना।
नन्हे से पांवों का, चुपके-चुपके चलना,

घर भी था अपना और पड़ोस भी था अपना ।
ना पैसी की चिंता, न चिंता कार की
मोबाइल से कोसों दूर थे हम।
पर सबके थे दिलों में हम,
रिश्ते ही रिश्ते थे जीवन में।
याद आते हैं वो सुहाने दिन।
Meri Nazar Se....

Asha Sharma

सृजन

नन्हें नन्हें हाथों से कल का नवनिर्माण करो।
सृजन करो, सृजन करो।।

वक्त है यह भी गुजर जाएगा,
आशा से धुली नई सुबह लाएगा,
पर थोड़ा सा दृढ़ विश्वास करो।

नन्हें नन्हें हाथों से कल का नवनिर्माण करो।
सृजन करो, सृजन करो।।

पीर की भी अपनी पराकाष्ठा है,
पर हर उदय का एक अस्त सुनिश्चित है,
बस थोड़ा सा और धैर्य धरो।
नन्हें नन्हें हाथों से कल का नवनिर्माण करो।
सृजन करो, सृजन करो।।

विनाश है सुनिश्चित तो,
नवनिर्माण भी अटल सत्य है,
बस थोड़ा सा और प्रयास करो।
नन्हें नन्हें हाथों से कल का नवनिर्माण करो।
सृजन करो, सृजन करो।।

माना आज प्रलय की संध्या है,
पर जीवन का अंकुरण भी तो यही संभव है,
बस थोड़ा सा और सब्र करो।
नन्हें नन्हें हाथों से कल का नवनिर्माण करो।
सृजन करो, सृजन करो।।
लक्ष्मी राव

Know Your Teacher

**Lockdown is Slowdown.....
Time to spend with family
Live away peacefully.
Time to enjoy parenting
Keep children engaging.
Is Lockdown Slowdown?
Time to reach home
After miles of roam..
Time to hunt for shelter
After a day-long suffer.
Is Lockdown same for everyone?
As both rich and poor outrun.
Thinking what to cook today!
Is what both think everyday
Some choose one from many,
While some choose many from a
penny.
The wealthy's disease, I suppose,
Many rose to force.
If nature is the Mother,
There has to be some cure.
If Lockdown is Slowdown,
Why did humanity drown?
What's in your mind, Oh God?
Putting an end to this world,my
Lord!
If so, be it a happy ending
Rather than slowing & locking &
shutting.**

• **Swati Mamidanna**

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